

Success Points Data Flow

(How Success Points are defined via collected data)

A Primer on Community College Success Points

Background

Based on the premise that educational achievement includes more than just traditional, terminal accomplishments, the Success Point model was developed to measure the performance of institutions in a way that promotes their efforts to increase the rate of student progression and achievement.

Success Points are measurable attainments correlated with the completion of a milestone. By measuring them, we can accurately gauge community college districts' progress in helping students succeed. In 2013, the 83rd Texas Legislature approved the use of Success Points for determining a percentage of the state funding that is allocated to community colleges.

Success Point Milestones



How are Points/Funding Calculated?

Since the points are based on milestones achieved, multiple points can be awarded for an individual student. Points are awarded for students who enroll in current year and:

- Became college ready (met TSI standards in math, reading, or writing); 1 point math, .5 point reading, .5 point writing
- Successfully completed the first college level math course; 1 point
- Successfully completed the first college level reading/writing course; .5 point reading, .5 point writing, 1 point reading/writing intensive
- Successfully completed their first 15 semester credit hours (SCH); 1 point
- Successfully completed their first 30 SCH; 1 point
- Earned a degree or certificate (not in a critical field); 2 points
- Earned a degree or certificate in a critical field; 2.25 points
- Transferred to a senior institution after having successfully completed 15 SCH; 2 points